



Student Management in Supporting the Pancasila Student Profile Strengthening Project at SMPN 5 Banyuasin I

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Abstract. *This study aims to describe and analyze student management in supporting the Pancasila student profile strengthening project, as well as to the challenges and strategies in overcoming obstacles in implementing student management to support the Pancasila student profile strengthening project. The method used is descriptive qualitative with data collection tools, namely interviews, observations and documentation. Data were analyzed using the interactive model analysis method. The results of the study concluded that student management in supporting the Pancasila student profile strengthening project has implemented the functions and principles of student management through the process of planning, organizing, implementing, and supervising activities carried out properly involving internal elements of the education unit. The challenges in implementing student management in supporting the Pancasila student profile strengthening project include facilities and infrastructure, lack of student motivation, and lack of understanding of the impact of activities on character development. Strategies to overcome the challenges of student management in supporting the Pancasila student profile strengthening project include strengthening teacher competency in managing students, innovative learning, collaboration between schools and parents, stakeholder involvement and participation in school activities, and encouraging student involvement in various activities at school....*

Keywords: Management, Students, Student Profile Strengthening Project Pancasila

1. INTRODUCTION

Education has a very crucial role and function in the development of human life. Through education, individuals can actualize their existence and potential to be better, as well as actively participate and interact in society. Education is one of the ways to change the thoughts, attitudes and actions of a person or group as an effort to develop personality so that education as a system consists of several elements that cooperate and collaborate with each other to realize quality resources. Education is often associated with the process of transforming the attitudes and behaviors of individuals or groups, in an effort to mature human beings. This is done through various methods such as structured teaching, training, and educational practices. (Rahman et al., 2022)

Schools have a very important role in the development of children's character, both through appreciated behavior and by discussing aspects of character that are still question marks. This is where stories can come into play strategically. Teachers need to invite students to discuss moral concepts that they are expected to adhere, as well as find ways to encourage the application of these values in daily life (Hadiyanto, 2013). It is further said (Hadiyanto, 2013) that schools also function as the main place to develop social skills. A student who has an egocentric character and childish nature needs to be guided in order to be able to adapt and cooperate with other friends.

The project to strengthen the profile of Pancasila students is carried out through a project-based learning approach in interdisciplinary learning so that students can pay attention to the problems in their environment and offer solutions to them. In line with this concept, Ismail in (Muktamar et al., 2024) emphasized that the implementation of the Pancasila student profile is possible through different learning approaches, both curricular (direct learning), co-curricular, and extra-curricular which are all project-based. The Pancasila student profile improvement project is an important strategy that allows teachers to design a learning process that is closely related to real life.

The existence of the Pancasila Student Profile can run smoothly and effectively, so that it is able to produce a generation of Indonesian students who have noble character and have the ability to compete both at the national and global levels. This generation is expected to be able to work with various parties wherever they are, be independent, critical, and develop creative ideas. To realize this goal, of course, solid cooperation is needed between all stakeholders in the education unit. In addition, students also need to have high motivation to develop into international quality students, while still upholding local cultural values.

The implementation of the Pancasila student profile strengthening project activities can be carried out by integrating character values into certain subjects as affirmed in the Regulation of the Minister of Education and Culture Number 20 of 2018 concerning Strengthening Character Education of Pancasila Students in the Education Unit Article 6 paragraph (2) says that the integration of Character Education in subjects is expected to be able to provide meaningful experiences for students, Because they can understand, interlate, and actualize it through the learning process so that values can be absorbed properly. This means that the implementation of the Pancasila student profile strengthening project activities is very possible to be scheduled specifically outside of class hours so as not to interfere and not reduce subject hours and the placement of time alone is very effective in developing the value of the Pancasila student profile. So that the arrangement of students through student management so that the implementation of the Pancasila student profile strengthening project activities runs well in accordance with the flow or stages of the Pancasila student profile strengthening project.

2. LITERATURE REVIEW

The student management referred to in this study is a process of student management starting from planning, organizing, moving/implementing and supervising so that the goal of student management can be achieved, in this case it is associated with the Pancasila student profile strengthening project. This is in accordance with the opinion of Suwardi and Daryanto

in (J. Jahari et al., 2018) that student management is a tool or means for students to be able to develop themselves as optimally as possible in terms of individuality, social aspects, aspirations, needs and other aspects that students may have.

Student management is all the arrangement or regulation of all activities related to students, starting from the entry of students to the exit of the student from a school or educational institution. The most important thing in student management is the goal to be achieved. Student management aims to regulate activities in the field of student affairs so that learning activities at school can run smoothly, orderly, orderly, and can achieve educational goals. The existence of students is not only to meet needs, but must be part of the quality of the educational institution (school). This means that quality student management is needed for the educational institution (school) itself. So that these students can grow and develop according to the physical potential, intellectual intelligence, social emotional, and psychological potential of students. (Siti Israwati, 2019:4).

The Pancasila student profile is a program designed to realize the expected educational function. The Pancasila Student Profile is the formation of Indonesian students as lifelong learners who are globally competent, acting in accordance with the values of Pancasila with six basic attributes: faith, devotion to God Almighty and noble morals, global diversity, mutual cooperation, independence, critical thinking. and creative (Khairiyah et al., 2023:139).

The Pancasila student profile is designed to answer one big question, namely students with what kind of profile (competence) the Indonesian education system wants to produce. In this context, the Pancasila student profile has a competency formula that complements the focus on achieving Graduate Competency Standards at each level of education unit in terms of cultivating character in accordance with Pancasila values. The competency of the Pancasila student profile pays attention to internal factors related to the identity, ideology, and ideals of the Indonesian nation, as well as external factors related to the context of the life and challenges of the Indonesian nation in the 21st Century which is facing the industrial revolution 4.0 (Education Standards, Curriculum and Assessment Agency, Ministry of Education, Culture, Research, and Technology, 2022:1).

3. METHODS

This study uses a qualitative method with a descriptive approach. The goal is to explain the phenomenon thoroughly, by collecting data in depth. In accordance with Moeleong's opinion in (Fahrozi, 2020) explaining that a quantitative approach is a research procedure that produces descriptive information about the people and behaviors observed, namely in the form

of words or writing. Yuliani (2018:89) Qualitative descriptive is a research method that works with a simple qualitative approach with an inductive pattern This pattern begins with a phenomenon or explanatory event and in the end a generalization is drawn which is the conclusion of the phenomenon. This type of research emphasizes research that aims to understand more deeply about the phenomenon or event being studied, provide a detailed and in-depth picture, and identify and analyze existing data. Data were obtained through observation, interviews and documentation.

4. RESULT

1.Educator

The results of the researcher's search of the personnel documents of SMP Negeri 5 Banyuasin 1 found data on the condition of SMP Negeri 5 Banyuasin 1 Educators as stated in the following table.

Table 1 of Number of Educators at SMP Negeri 5 Banyuasin 1
Academic Year 2024 – 2025

It	Teacher's Name	Education	Position	Subject
1	Vina Pranesti,S.Pd	S.1	Waka. Kurikulum	Mathematics
2	Ayu Dwi Putri, S.Pd	S.1	Waka. Student Affairs	Arts and Crafts
3	Nikmawati, S.E.	S.1	Waka. Student Affairs	IPS
4	Zulhartati Hilmi, Ch.AG	S.1	Mapel teacher	Religion
5	Muryani Agustina, S.Pd	S.1	Mapel teacher	Mathematics
6	Aina Hikmah, S.Pd	S.1	Mapel Teacher	B. England
7	Firm. S.Pd	S.1	Mapel Teacher	PPKN
8	Raden Klid.Marhenes, M.Pd	S.2	Mapel Teacher	PJOK
9	Eva Widyawati, S.Pd	S.1	Mapel Teacher	IPA
10	Sabrina Eva Rosa, S.Pd	S.1	Mapel Teacher	Indonesian Language
11	Ririn Septriani, S.Pd	S.1	Mapel Teacher	Indonesian Language
12	Ayu Wulan Octaria	S.1	Mapel Teacher	B. England
13	Herawati, S.Pd	S.1	Mapel Teacher	Indonesian Language

Based on the table above, it can be interpreted that the process of organizing education at SMP Negeri 5 Banyuasin 1 can run well because the educators available are in accordance with the number of subjects available in the curriculum and have adequate academic qualifications so that the planned program can be carried out well, including the student management program in supporting the project to strengthen the Pancasila student profile as stated by "E", the principal of SMP Negeri 5 Banyuasin 1 who said

The number of teachers at SMP Negeri 5 Banyuasin 1 is quite satisfactory and varies greatly in terms of their scientific qualifications and is able to carry out the tasks given by me as the principal to handle school programs. (interview date, September 29, 2024).

With the condition of the number of teachers and sufficient qualifications, SMP Negeri 5 Banyuasi 1 is able to organize education well and carry out a project to strengthen the profile of Pancasila.

2. Education Personnel

Based on the data available in the personnel section of SMP Negeri 5 Banyuasin 1, the picture of education personnel is very varied as shown in the following table

Table 2 of the state of education staff of SMP Negeri 5 Banyuasin 1 year
Lessons 2024 – 2025.

It	Name	Education level	Duties/positions
1.	Homestead, S.E	S.1	TU Staff/Operator
2.	Madona Rizki Utami	SMA	TU Staff
3.	Edy Chandra	SMA	School Guardian
4.	Zulkarnain	JUNIOR	Cleaning Officer

Based on table 2. It can be seen above that education personnel are an important component in supporting the implementation of teaching and learning activities at SMP Negeri 5 Banyuasin 1, including student management activities because the data in the school is administratively well documented by education personnel, in this case administrative education personnel. SMP Negeri 5 Banyuasin 1 not only has administrative employees but also has other education personnel such as library staff, who help the process of implementing education in the school as said "E" The Principal of SMP Negeri 5 Banyuasin 1 who said that our school has educational personnel such as administrative staff and library staff, their existence is very helpful for learning activities at school, We are very helped by the presence of these education staff friends. (interview on September 29, 2024).

Education personnel with varying qualifications and duties are able to make a positive contribution to the smooth implementation of activities in schools, including student management activities and Pancasila student profile strengthening projects.

3. Learners

Students are the object as well as the subject of the implementation of education in schools, the success of students is the final goal of the learning process carried out in schools so that all attention is devoted to the success of students. Based on the student documents at SMP Negeri 5 Banyuasin 1, students of SMP Negeri 5 Banyuasin 1 experience a dynamization process every year depending on the number of grade 6 students at SDN 5 Banyuasin I and SDN 6 Banyuasin I as the nearest zoning elementary school. Even if there are additions, the number is not much because it is related to the parental mutation pathway. In 2024 – 2025, the number of students at SMP Negeri 5 Banyuasin 1 can be seen in the following table.

Table 3 of the number of students of SMP Negeri 5 Banyuasin 1
Academic Year 2024- 2025

It	Class	Number of students		Total
		Man	Woman	
1.	Class VII	26	18	44
2.	Class VIII	16	29	45
3.	Class IX	31	21	52
Sum		73	68	141

Based on the table above, it can be explained that the students of SMP Negeri 5 Banyuasin 1 are quite large and it is very possible to be involved and participate in various activities at school such as curricular activities, co-curricular activities and extra-curricular activities. Especially for co-curricular activities in the aspect of the Pancasila student profile strengthening project, students must be regulated through the concept of student management so that student involvement and participation can affect the success of the program and the success of the students themselves. The results of field observations also illustrate that the students of SMP Negeri 5 Banyuasin are very active and participate in various activities at school so that the steps of SMP Negeri 5 Banyuasin 1 to carry out student management are very appropriate to ensure the regularity of students in participating in activities.

5. DISCUSSION

Student management plays an important role in supporting the project to strengthen the Pancasila (P5) student profile. With good student management, schools can create a conducive environment to develop students' character and competencies in accordance with Pancasila

values. This is in line with the results of research conducted (Fika et al., 2024)) which conclude that student management is very important to be done as well as possible in order to develop students' abilities so that they can become graduates and quality human resources. Student management includes planning, development, evaluation and mutation of students.

The function of student management is as a vehicle for students to develop themselves as optimally as possible, both in terms of individuality, social aspects, aspirations, needs, and other aspects of student potential. (Fathurrochman, 2022). The purpose of student management is to regulate student activities so that these activities support the learning process in educational institutions (schools); Furthermore, the learning process in the institution can run; smoothly, orderly and orderly so that it can contribute to the achievement of school goals and educational goals as a whole (UPI Lecturer Team, 2017:206).

Student planning is one of the activities where all initial activities are carried out as preparations related to students so that the goals are achieved in accordance with expectations. The principal is a catalyst in bringing changes to the quality of the school. The role of the principal is very decisive in student planning, both as managers, facilitators, innovators, motivators, liaisons with external parties of the school, guiding students, monitoring and evaluation, and making decisions (Fika et al., 2024:1754).

Thus, student management in any activity in school, including in supporting the Pancasila student profile strengthening program, is very important to be carried out by the education unit, the principal as the leader of the education unit is fully responsible for student management which is supported by the role of the vice principal, teachers as educators who interact directly with students and accompany students in student profile strengthening project activities Pancasila and education personnel, a work team to work together, collaborate in arranging the existence of students in schools as a potential that can be developed competencies and characters so that they become students in accordance with the Pancasila student profile. In line with the results of Zulkhairi's research, Nurasih (2021) concluded that the implementation of student management at MAS Ulumuddin is limited to the scope of student planning, student organization, student coaching and development at MAS Ulumuddin. The study of planning, organizing, and fostering the development of students in the field of academics and knowledge which aims to produce graduates and seeds of superior and quality and have a myriad of achievements in the future, both in the academic and non-academic fields.

6. CONCLUSION

1. Student management in supporting the project to strengthen the Pancasila student profile at SMP Negeri 5 Banyuasin 1 has been carried out by involving all stakeholders of the education unit through the process of planning, organizing, implementing, and supervising activities so that they can be carried out properly.
2. The challenge of implementing student management in supporting the project to strengthen the Pancasila student profile at SMP Negeri 5 Banyuasin 1 comes from the competence of teachers, facilities and infrastructure, and student resources such as lack of motivation, students' understanding of the impact of an activity on their character development.
3. Strategies carried out in overcoming student management challenges in supporting the project to strengthen the Pancasila student profile at SMP Negeri 5 Banyuasin 1 include 1) strengthening teacher competence in managing students, 2) carrying out learning or various activities, 3) collaboration between schools and parents, 4) stakeholder involvement and participation in supporting school activities, 5) utilizing information technology, 6) providing assistance to students, 7) encouraging student involvement in various activities at school.

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