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International Journal of Educational Technology and Society; This journal is intended for the publication of scientific articles published by the Indonesian Literary Language Research Association. This journal is a peer-reviewed and open study journal for the social sciences, humanities and education. Fields of study in this journal include linguistics, literature, philosophy, psychology, law, education, social and culture. This journal is published 4 times a year (March, June, September and December)

Articles published in the Journal of Social Sciences, Humanities and Education include the results of original scientific research (top priority), new scientific review articles (not priority), or comments or criticism of existing writings. The Journal Center for Language Sciences and Education accepts manuscripts or articles in the fields of social sciences, humanities and education. from various academic circles and researchers both nationally and internationally.

The articles published in the journal are articles that have gone through a review process by Mitra Bebestari (peer-reviewers). The Center for Publication of Results in the fields of Linguistics and Education only accepts articles originating from original research results (top priority) and new scientific review articles (not priority). The decision whether or not to accept a scientific article in this journal is the right of the Editorial Board based on recommendations from Mitra Bebestari.

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FOREWORD

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The International Journal of Educational Technology and Society publishes the only paper that strictly follows the guidelines and templates for manuscript preparation. All submitted manuscripts will go through a double-blind peer review process. The paper is read by editorial members (according to their area of specialization) and will be screened by the Managing Editor to meet the criteria required for publication. The manuscript will be sent to two reviewers based on their historical experience in reviewing manuscripts or based on their area of specialization. Pragmatics: Journal of Linguistics and Education publishes a review form to keep the same item reviewed by two reviewers. Then the editorial board makes a decision based on the reviewers' comments or suggestions.

Reviewers provide an assessment of originality, clarity of presentation, contribution to the field/science. This journal publishes research articles, review articles/literature reviews, case reports and concept or policy articles, in all fields of social sciences, humanities and education. The articles that will be published are original works and have never been published. Incoming articles will be reviewed by a team of internal and external reviewers.

The Editorial Board will continue to strive to improve the quality of the journal so that it can become an important reference in the development of science. Deepest appreciation and thanks to Mitra Bestari together with members of the Editorial Board and all parties involved in publishing this journal.

Regards,

Chief Editor

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